

UINTAH MIDDLE SCHOOL
COMMUNITY COUNCIL MEETING
February 23, 2022

ATTENDING:

Sharon Shipton (Principal)
Jennifer Anderson (Member)
Jessica Christensen (Member)
Hannah Kunkel (Chairperson)
Heather McKee (Member)
Evonne Guzzle (Teacher)
James Munford (Counselor)
Jenifer Gudac (Counselor)

ABSENT:

Brandon Aycock (Member)
Wes Taylor (Co-Chairperson)

Opening

The meeting was brought to order at 2:45 by Hannah Kunkel.

Approval of Minutes

Hannah asked if everyone had read the minutes and if there were any corrections or changes that needed made. A motion was made by Jennifer Anderson to approve the minutes from last meeting as written. Evonne Guzzle seconded the motion. Anderson, Christensen, Kunkel, McKee, and Guzzle were in favor, none opposed.

Meeting Date Change

Hannah turned the time over to Principal Shipton. The next meeting date is so close since this meeting was changed. She asked the council if there was a different day that would work. After discussing a few options, a motion was made by Heather McKee to change the date to March 23, 2022. Evonne Guzzle seconded the motion. Anderson, Christensen, Kunkel, McKee, and Guzzle were in favor, none opposed.

Community Council Discussion Items

The new Trimester starts Tuesday March 1st. Students will go back to the regular Friday schedule starting Friday March 4th.

Data from the Intervention Math class was shared with the council. (see attached) The numbers show what a great success this class is.

The RISE Interim scores were shared with the council. (see attached) 7th grade scores were off due to one class (gifted & talented) taking the wrong test. Once they took the right one and scores were added in the percentage is up to 46% proficiency. There is no 8th grade data currently. They also took the wrong test. Monday the 28th is a PD day for teachers. No school for students that day. Mrs. Shipton will meet with teachers to look at the data. Teachers will be asked to make sure that students know their scores and what they mean. They will make sure each student knows what they need to do. It is that time of year to vote for Teacher and Classified Employee of the Year. The council was asked to stay after and look at the nomination forms and vote for their pick.

Kindness Challenge

Mrs. Colton had to leave early so Mrs. Shipton shared a little about the kindness challenge and how it is tied to the shoe drive. There will be a shoe parade to wrap up our shoe drive Friday February 25th from 5-6pm. The first 50 cars will receive gift certificates. The council is asked to spread the word. Jessica Blunt has spearheaded the shoe drive and she has done an amazing job. After the parade Friday, we will have over 5,000 pairs of shoes which will make the goal that was set.

Counselor Items

The time was turned over to Jim Munford for counselor items. The Counselors have gathered data to know where to focus their efforts next year. A student Outcomes Survey was sent out and the data was shared with the council. (see attached) After looking at the data parents on the council were surprised by a comment that it is hard to communicate with teachers. They say that the teachers have been great about communicating. Maybe these parents weren't trying to contact anyone and were just waiting for the teachers to reach out. The results show that bullying is on the mind of parents. They wanted help on what to tell their child about where to go and who to talk to. Jim told them that if they weren't comfortable coming to anyone there is the SafeUT App available, and it is anonymous. Parents wondered if there might be an assembly or a presentation for parents in the evening that they could attend. Mrs. Shipton said she would check with the district to see if there is anything scheduled or planned. Students having phones in the classrooms during class was brought up. Mr. Munford told how there is a trend of students posting on Instagram and other sites and saying

horrible things about other students. The school is working hard to deal with this. This year UMS is using *Second Step*. It replaces *Classy*. Students are learning how to process and handle things like the Cyber Bullying.

Patron Input

Parents wanted to know how the Friday schedule was working. Are the students getting what they need? Will the schedule be the same next year?

The superintendent has said that next year Friday schedules will stay the same. The school is watching the data closely and adjusting as we go. In Amplify the students will be doing Grammar and Science is going to using Epic Reading the last trimester. These adjustments were made to make sure students are where they need to be. Parents also worried about all the screen time and not enough other activities to keep the students from getting “Burned Out”. They wanted to know if any fun activities were planned. They want students to have something to look forward to. Mrs. Shipton told about the Cornhole Tournament and Hawk-A-Thon that the PE teacher, Ms. Whetton, organized. These were great fun for the students. Winterfest was a great success as well. The grades all have planned activities for the end of year. Parents want to Brainstorm other ideas. They wondered about Reality Town. Since Reality Town was moved to the classrooms rather than all together because of Covid it isn’t the same. They hope that it will go back to the way it was. Mr. Munford says as soon as they can they want to so that they can take them on the college tour as well. This was a great opportunity for the kids.

Jennifer Anderson made a motion to adjourn at 3:20. Evonne Guzzle seconded the motion. Evonne Guzzle seconded the motion. Anderson, Christensen, Kunkel, McKee, and Guzzle were in favor, none opposed.

Next meeting will be March 23, 2022.

Voting results:

Christine Whetton-Teacher of the Year

Ruby Jewkes-Classified Employee of the Year.



READINESS
IMPROVEMENT
SUCCESS
EMPOWERMENT

Reporting

Average Score and Performance Distribution for **Interim: ELA Grade 6** (Winter), by School and Reporting Category: UINTAH DISTRICT, 2021-2022

Filtered By **School:** All Schools | **Test Reasons:** Winter |

School	Total			
	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State	2980	403	<p>Percent Count: 42% 1261, 18% 546, 25% 747, 14% 426</p>	39%
District	460	407	<p>Percent Count: 40% 184, 20% 90, 26% 118, 15% 68</p>	40%
EAGLE VIEW SCHOOL	15	331	<p>Percent Count: 67% 10, 20% 3, 13% 2</p>	13%
UINTAH MIDDLE SCHOOL	177	399	<p>Percent Count: 44% 78, 19% 33, 24% 43, 13% 23</p>	37%
VERNAL MIDDLE	268	416	<p>Percent Count: 36% 96, 20% 54, 27% 73, 17% 45</p>	44%

School	Language	
	Performance Distribution	
State	<p>Percent Count: 26% 782, 66% 1984, 8% 234</p>	
District	<p>Percent Count: 23% 107, 70% 324, 6% 29</p>	
EAGLE VIEW SCHOOL	<p>Percent Count: 53% 8, 47% 7</p>	
UINTAH MIDDLE SCHOOL	<p>Percent Count: 23% 41, 70% 124, 7% 12</p>	
VERNAL MIDDLE	<p>Percent Count: 22% 58, 72% 193, 6% 17</p>	



READINESS
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Reporting

Average Score and Performance Distribution for **Interim: ELA Grade 7** (Winter), by School and Reporting Category: UINTAH DISTRICT, 2021-2022

Filtered By **School:** All Schools | **Test Reasons:** Winter |

School	Total			
	Student Count	Average Scale Score	Performance Distribution	Percent Proficient
State	2543	431	<p>Percent Count: 36% 921, 19% 476, 25% 640, 20% 506</p>	45%
District	409	426	<p>Percent Count: 37% 152, 22% 88, 27% 109, 15% 60</p>	41%
EAGLE VIEW SCHOOL	10	351	<p>Percent Count: 80% 8, 10% 1, 10% 1</p>	20%
UINTAH MIDDLE SCHOOL	167	429	<p>Percent Count: 31% 52, 30% 50, 28% 46, 11% 19</p>	39%
VERNAL MIDDLE	232	427	<p>Percent Count: 40% 92, 16% 38, 27% 62, 17% 40</p>	44%

School	Language		
	Performance Distribution		
State	<p>Percent Count: 24% 612, 65% 1651, 11% 280</p>		
District	<p>Percent Count: 25% 103, 66% 270, 9% 36</p>		
EAGLE VIEW SCHOOL	<p>Percent Count: 70% 7, 20% 2, 10% 1</p>		
UINTAH MIDDLE SCHOOL	<p>Percent Count: 22% 37, 71% 119, 7% 11</p>		
VERNAL MIDDLE	<p>Percent Count: 25% 59, 64% 149, 10% 24</p>		

Data Reviewed: iready Mid-Year Diagnostic

Perimeters: Students who have completed Math Intervention at least one trimester during the 2021-22 school year to date.

Data includes seven students who showed no progress – 0%

Student data included: 70 students with completed diagnostic

Average growth to date: 154%

High score: 400% growth

Low score: 0% growth

At this point in the school year 50% growth would be expected with a single math class. With two math classes 100% would be a lofty expectation. Math Intervention average is over 150% growth.

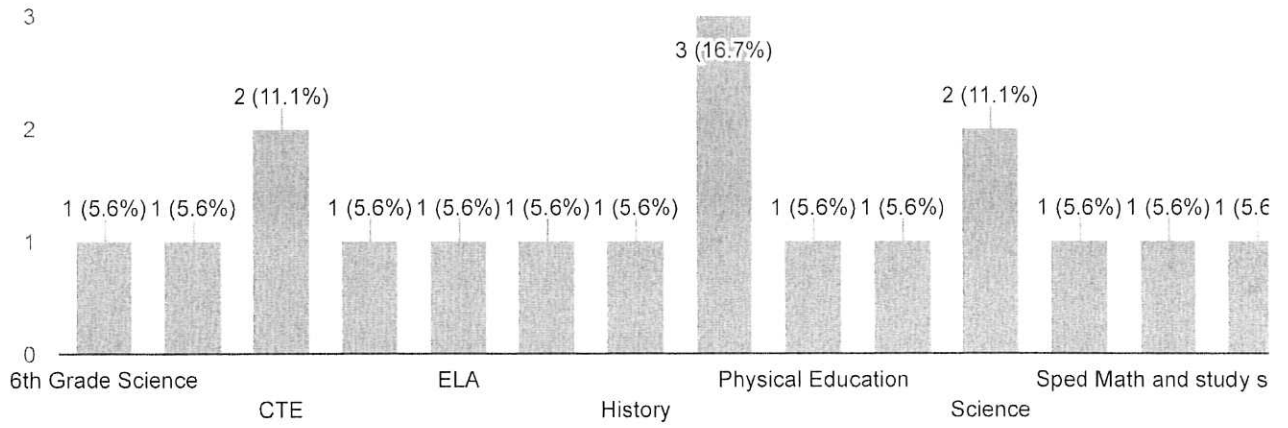
Hope this is what you are after! Looking forward to end year testing!

Sincerely,

Corina Sam

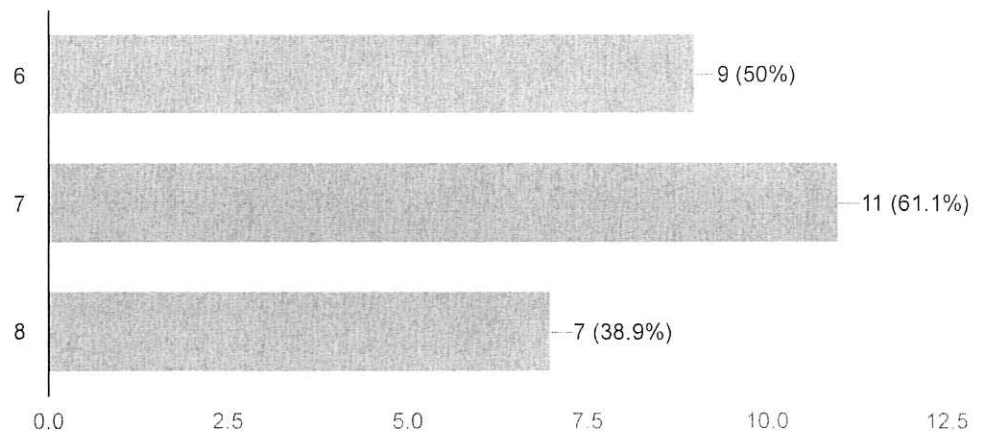
Subject(s)

18 responses



Grade(s)

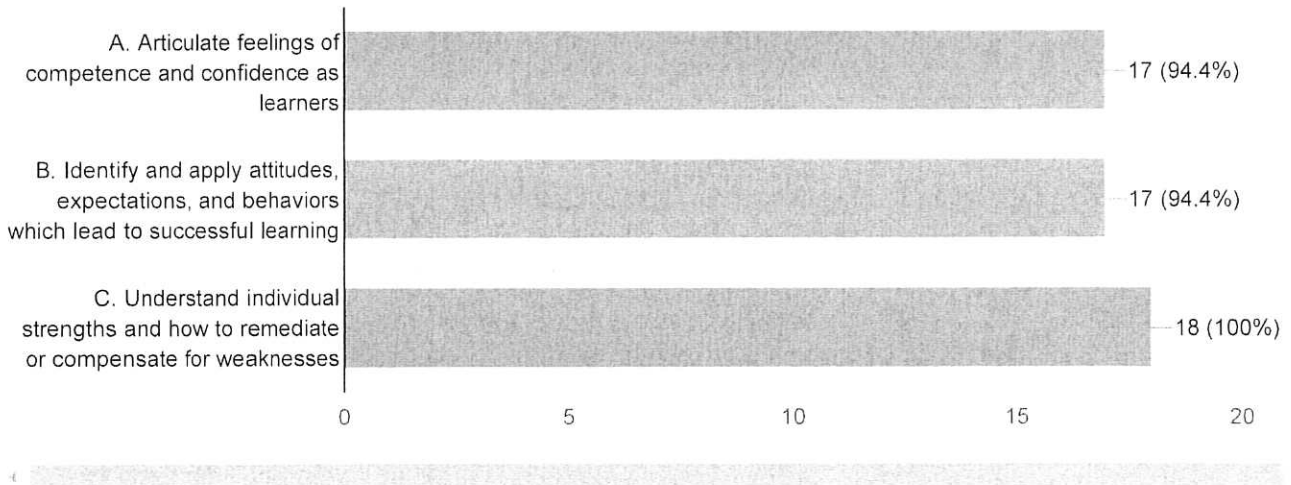
18 responses



Academic/Learning Development

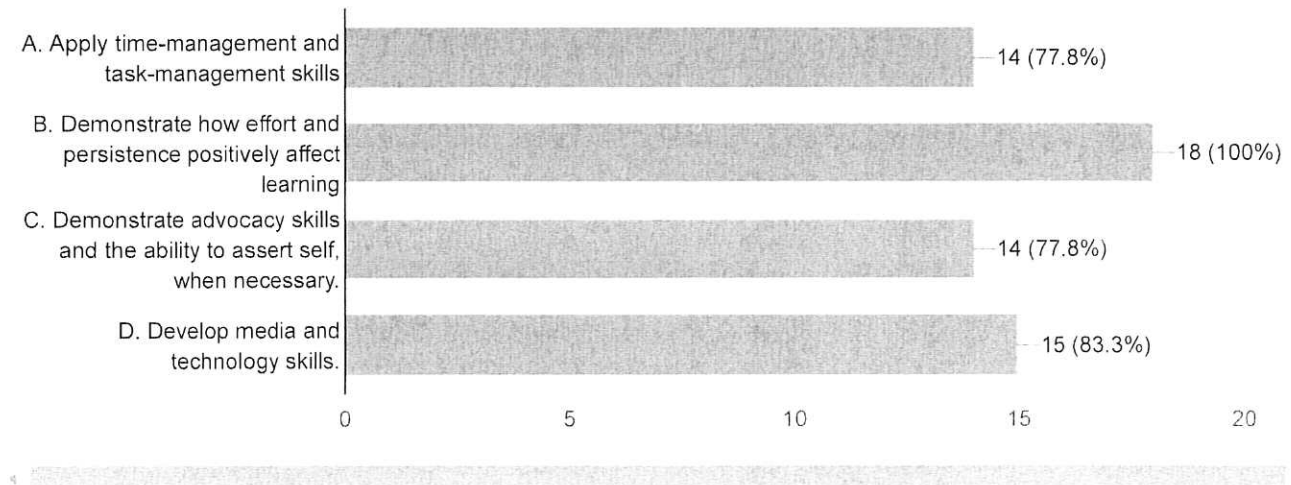
1. Improve academic self-concept

18 responses



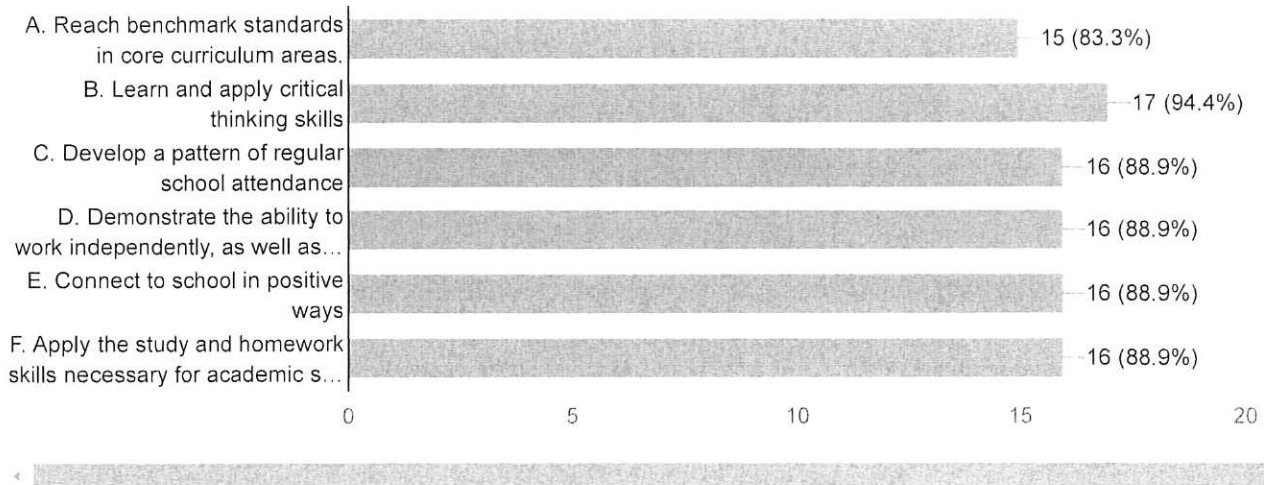
2. Acquire skills for maximizing learning

18 responses



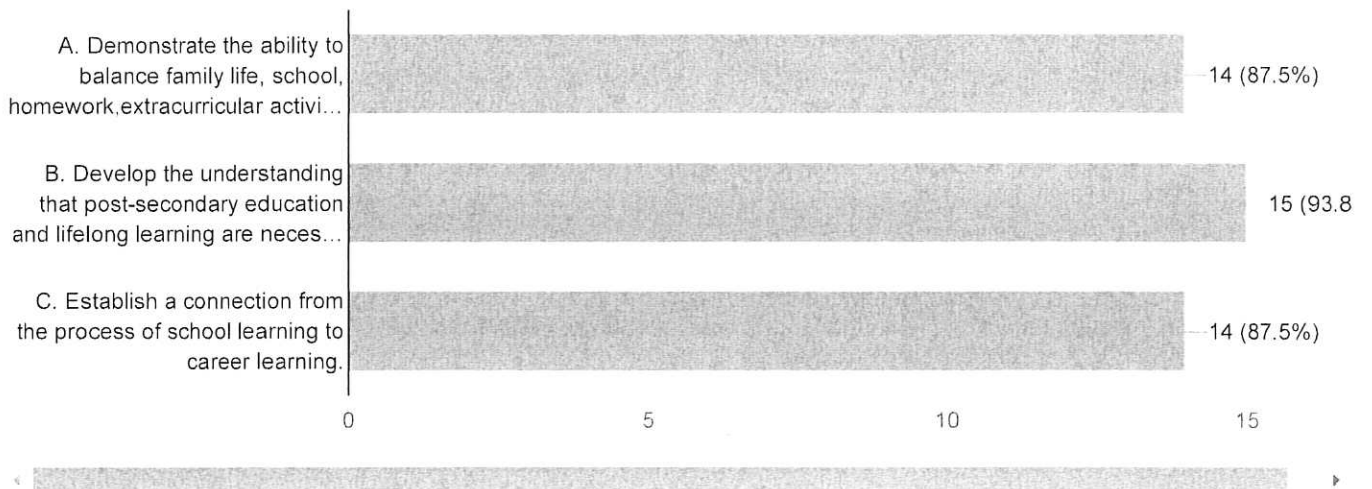
3. Achieve school success

18 responses



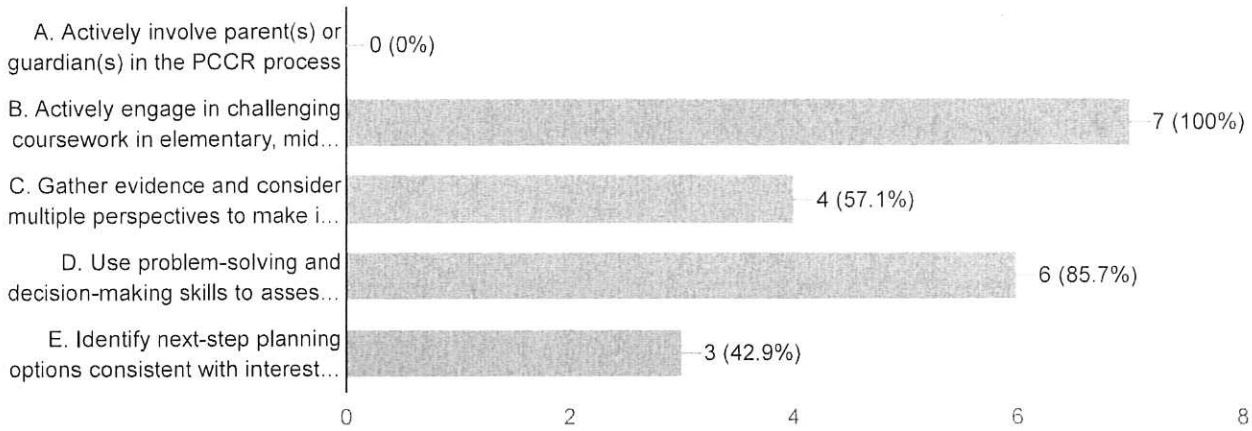
1. Relate school to life experiences

16 responses



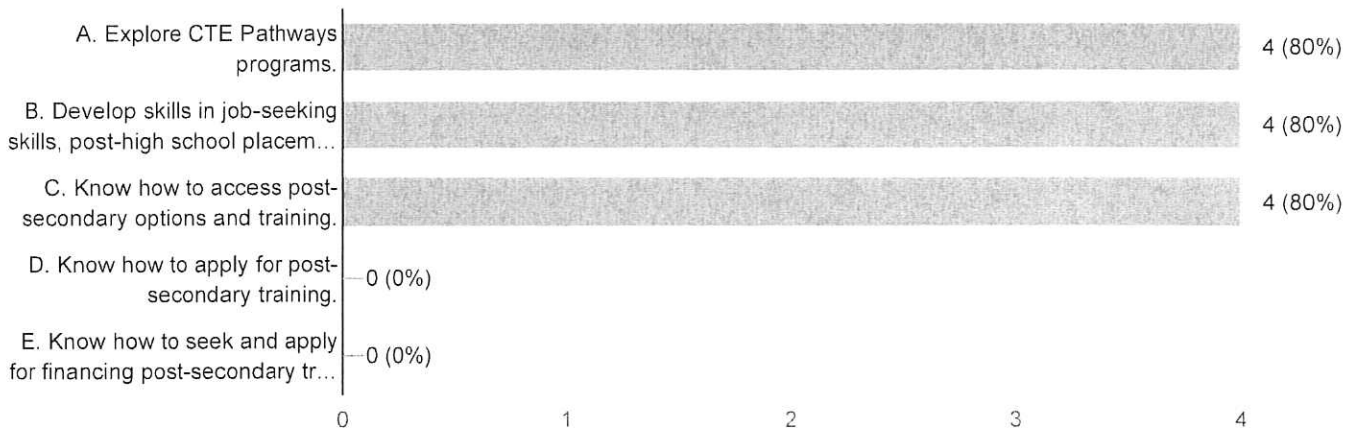
1. Plan to achieve goals through the implementation of a Plan for College and Career Readiness (PCCR).

7 responses



2. Understand the opportunities available (1,2,4, or more year degrees and certificates) and know how to access an array of post-secondary options.

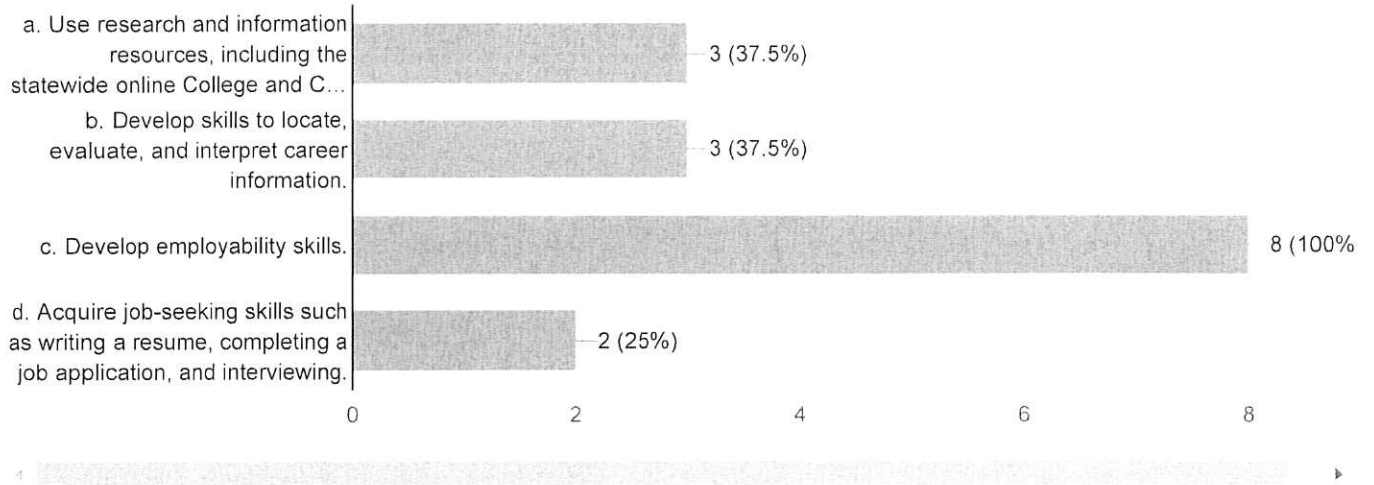
5 responses



Life/Career Development

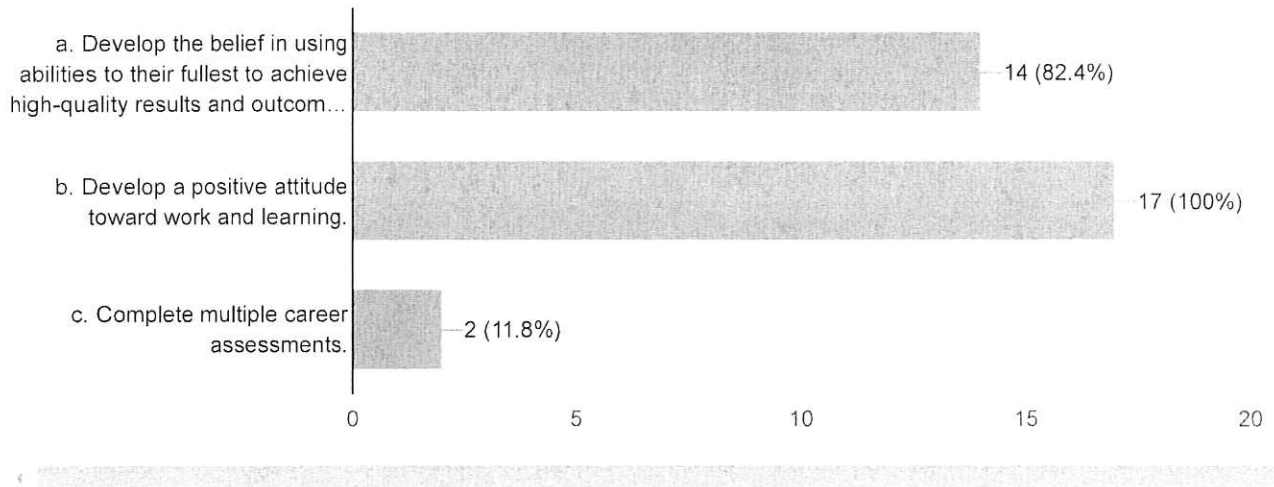
1. Locate and evaluate life/career information in preparing for the world of work.

8 responses



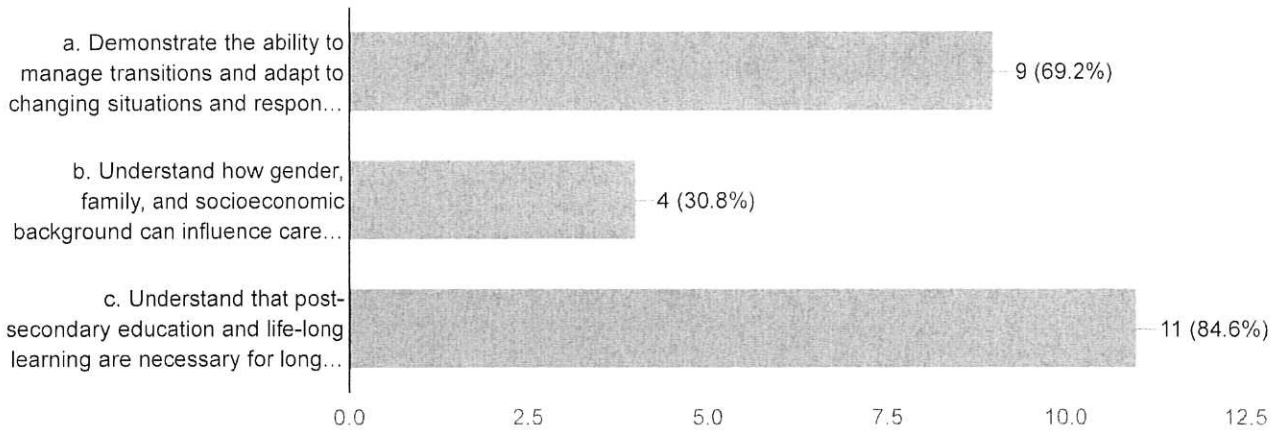
1. Develop self-knowledge through experience and exploration.

17 responses



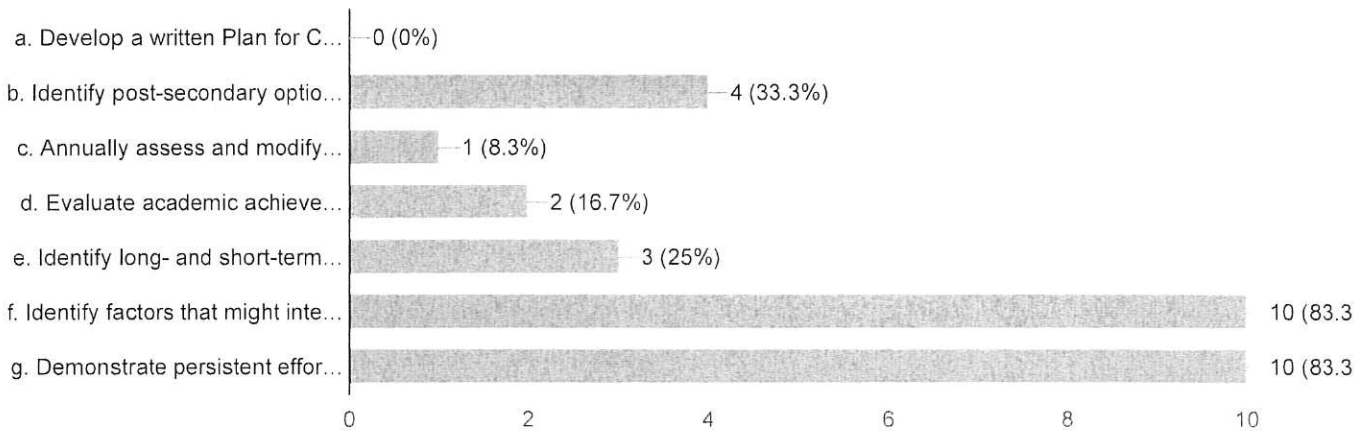
2. Understand self in the world of work.

13 responses



1. Make life/career plans.

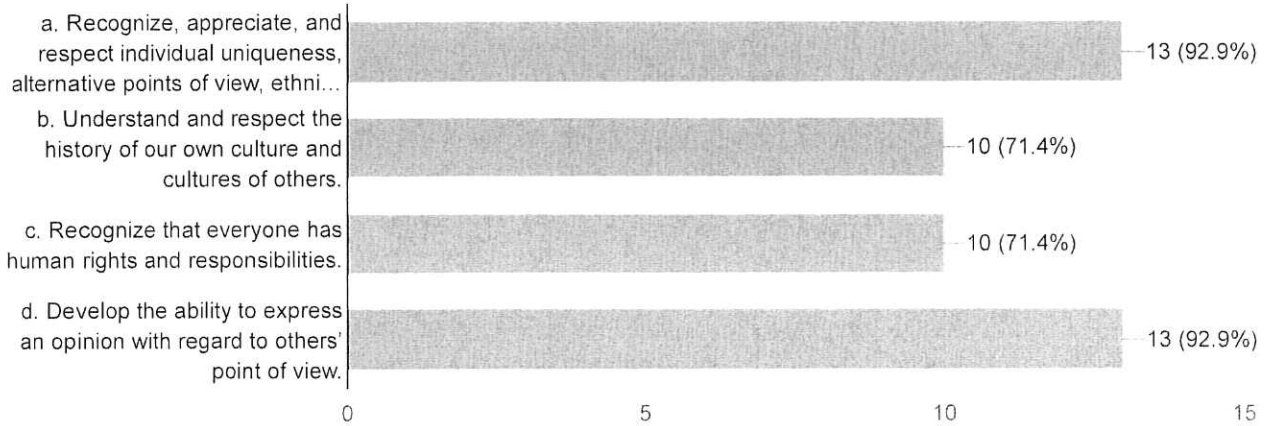
12 responses



Multicultural/Global Citizen Development

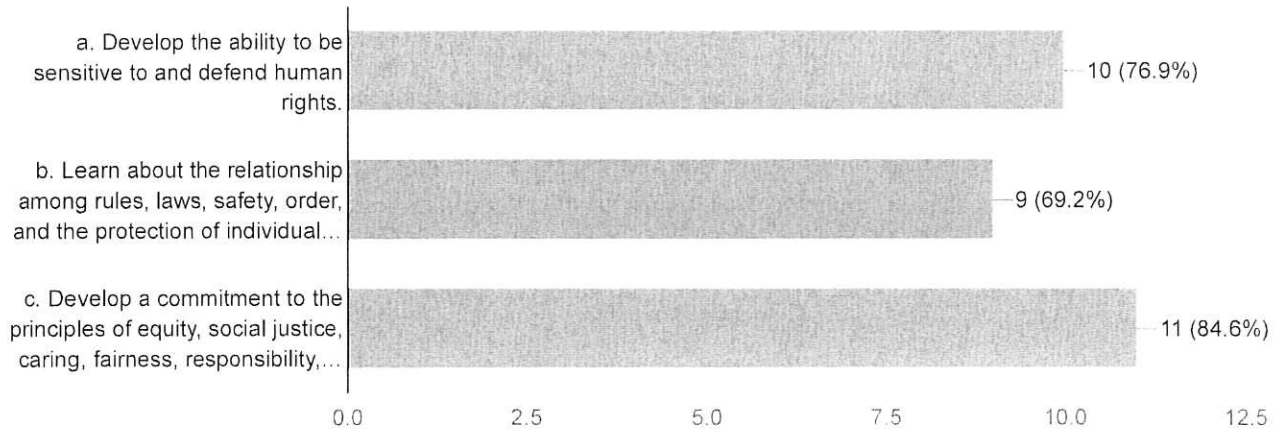
1. Demonstrate deep regard for self and others.

14 responses



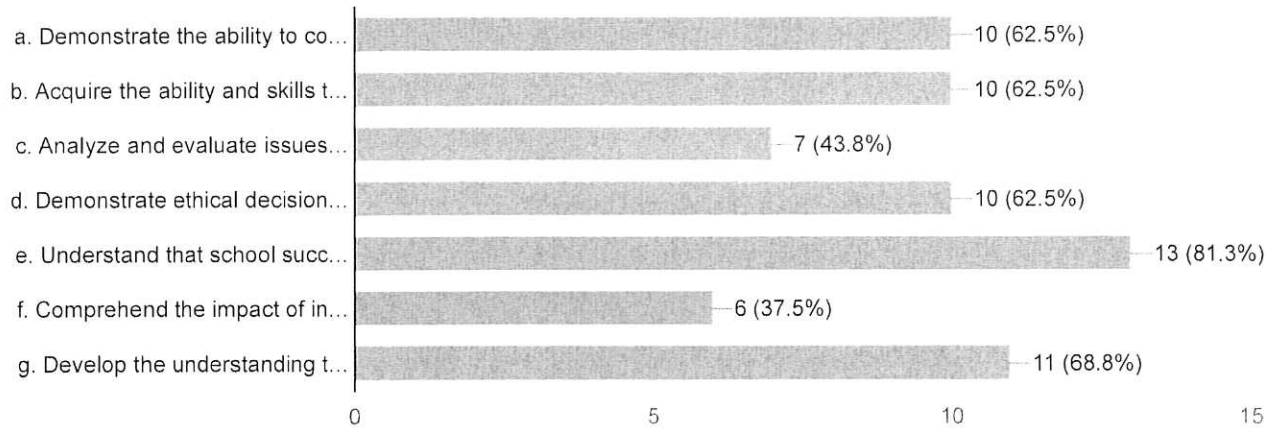
2. Demonstrate a personal commitment to basic democratic and social principles.

13 responses



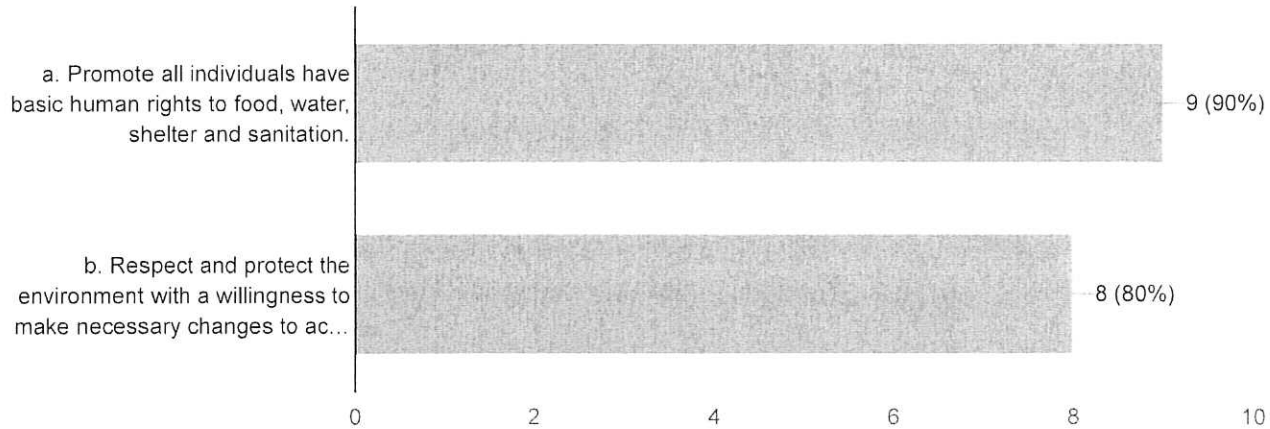
1. Demonstrate the ability to effectively participate in the global society.

16 responses



2. Demonstrate a willingness to seek service opportunities to approach life as a contributing citizen in our global community.

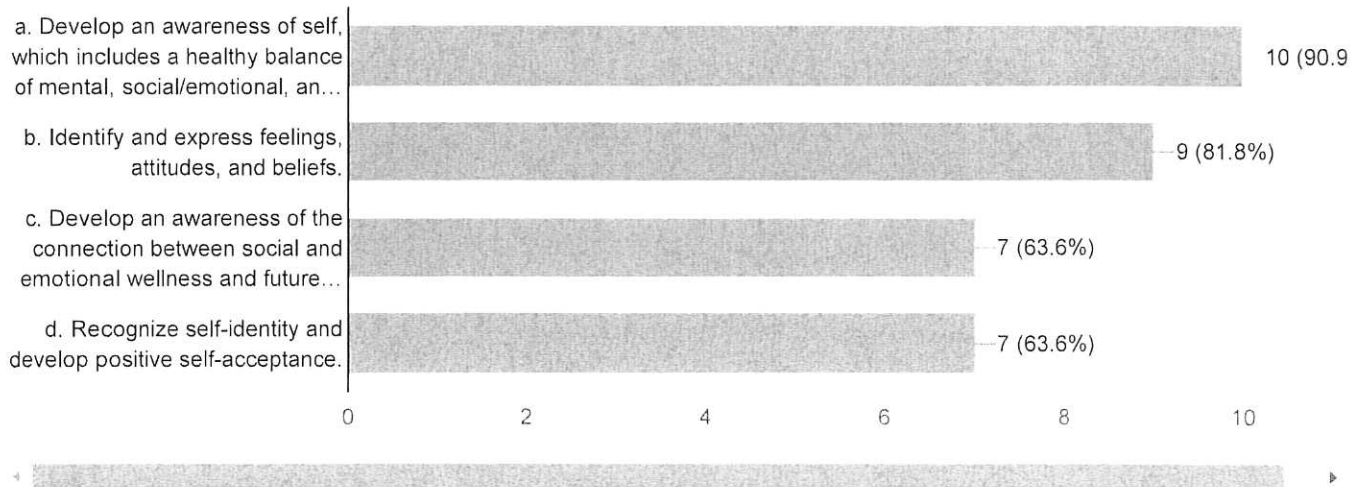
10 responses



SOCIAL AND EMOTIONAL DEVELOPMENT

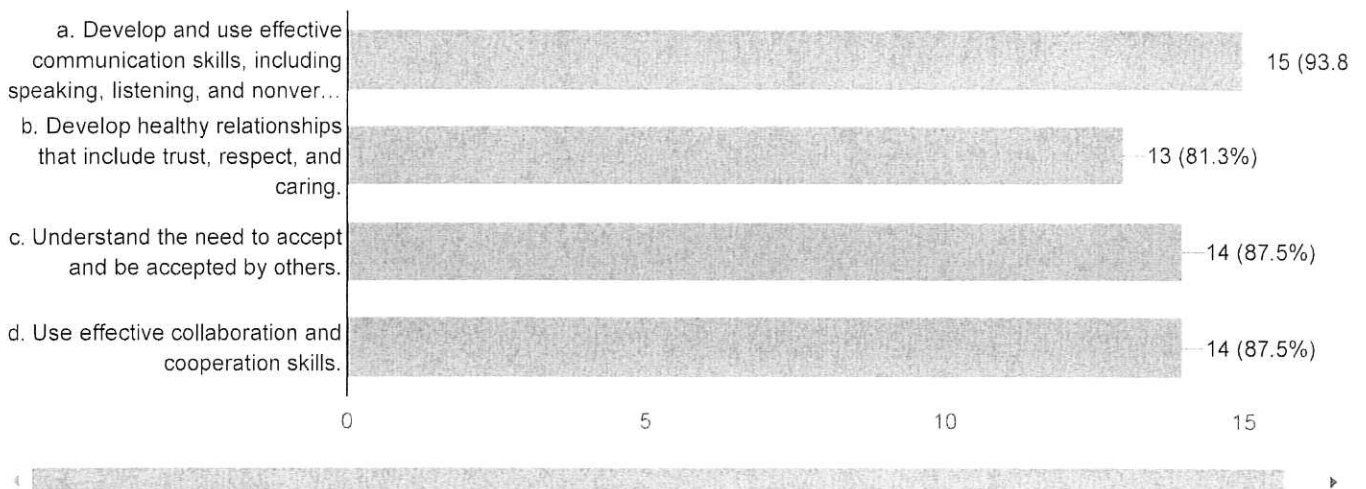
1. Acquire self-knowledge.

11 responses



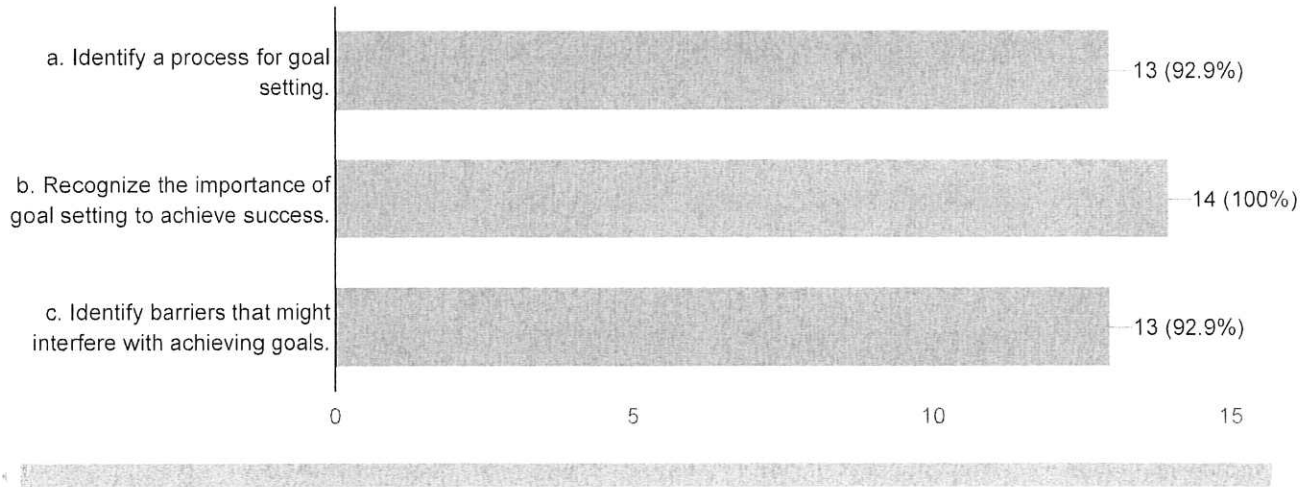
2. Demonstrate interpersonal skills.

16 responses



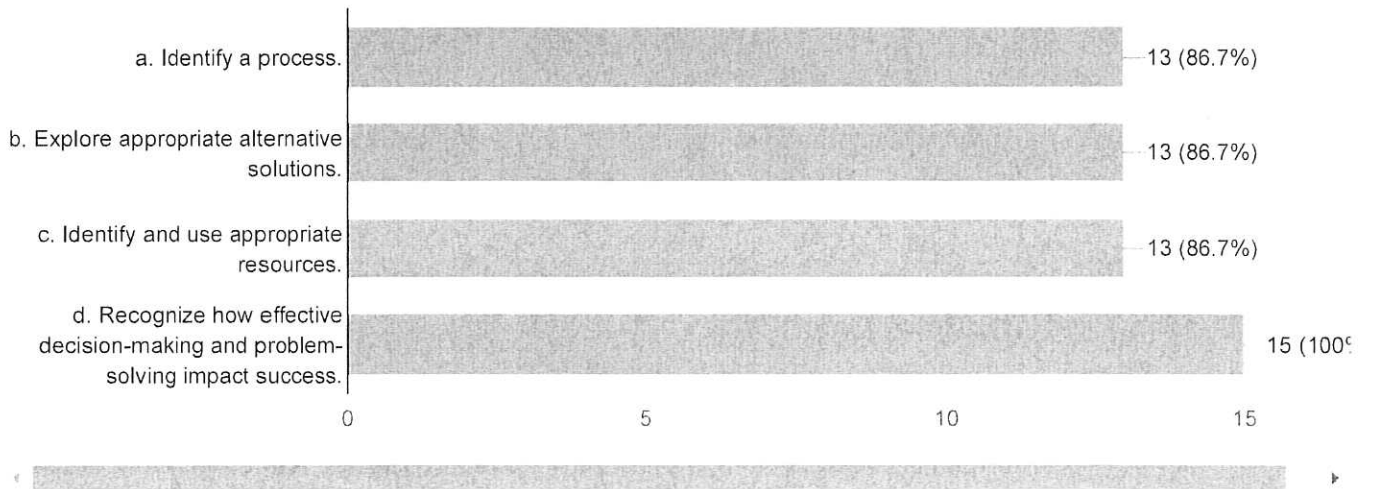
1. Demonstrate skills for goal setting.

14 responses



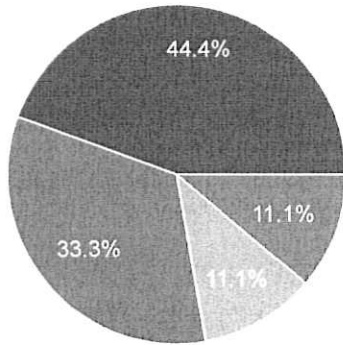
2. Demonstrate skills for decision-making and problem-solving.

15 responses



1. Develop skills for physical self-care.

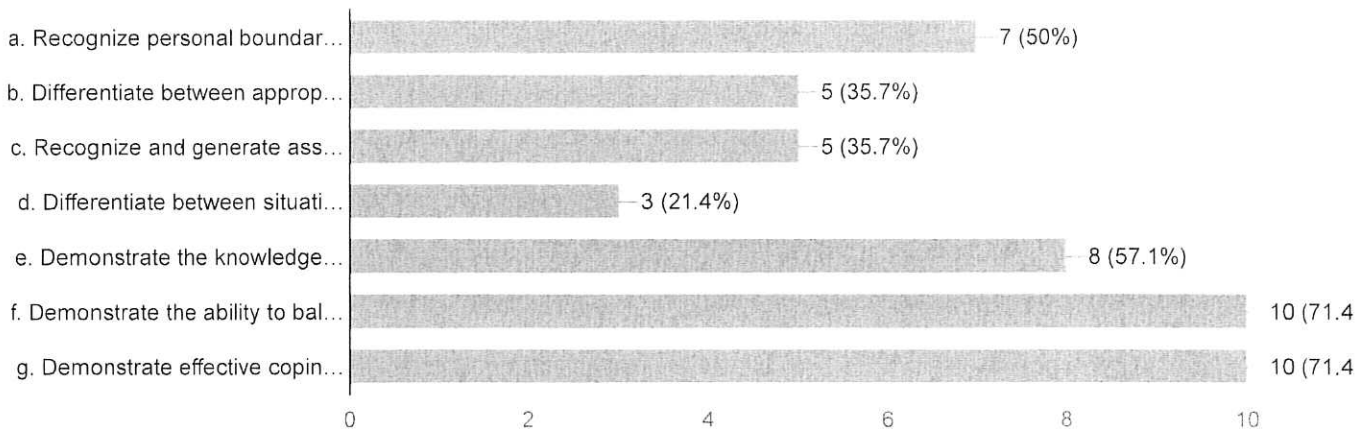
9 responses



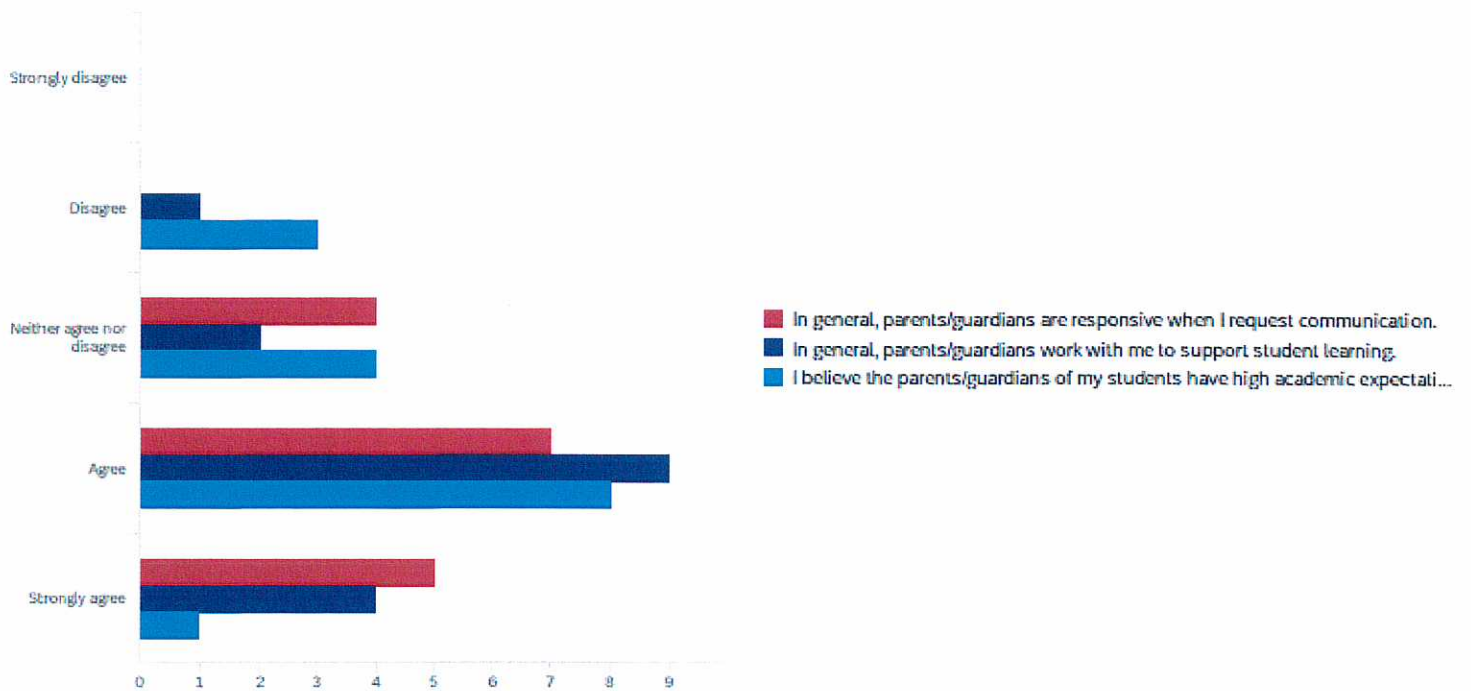
- a. Demonstrate knowledge of and an ability to protect personal information.
- b. Differentiate between appropriate and inappropriate physical contact.
- c. Differentiate between situations requiring peer support and those requiring self-advocacy.
- d. Demonstrate the knowledge and skills to advocate for self.
- e. Understand the importance of lifelong learning.
- f. Understand the dangers and consequences of substance use.

2. Develop skills for emotional self-care.

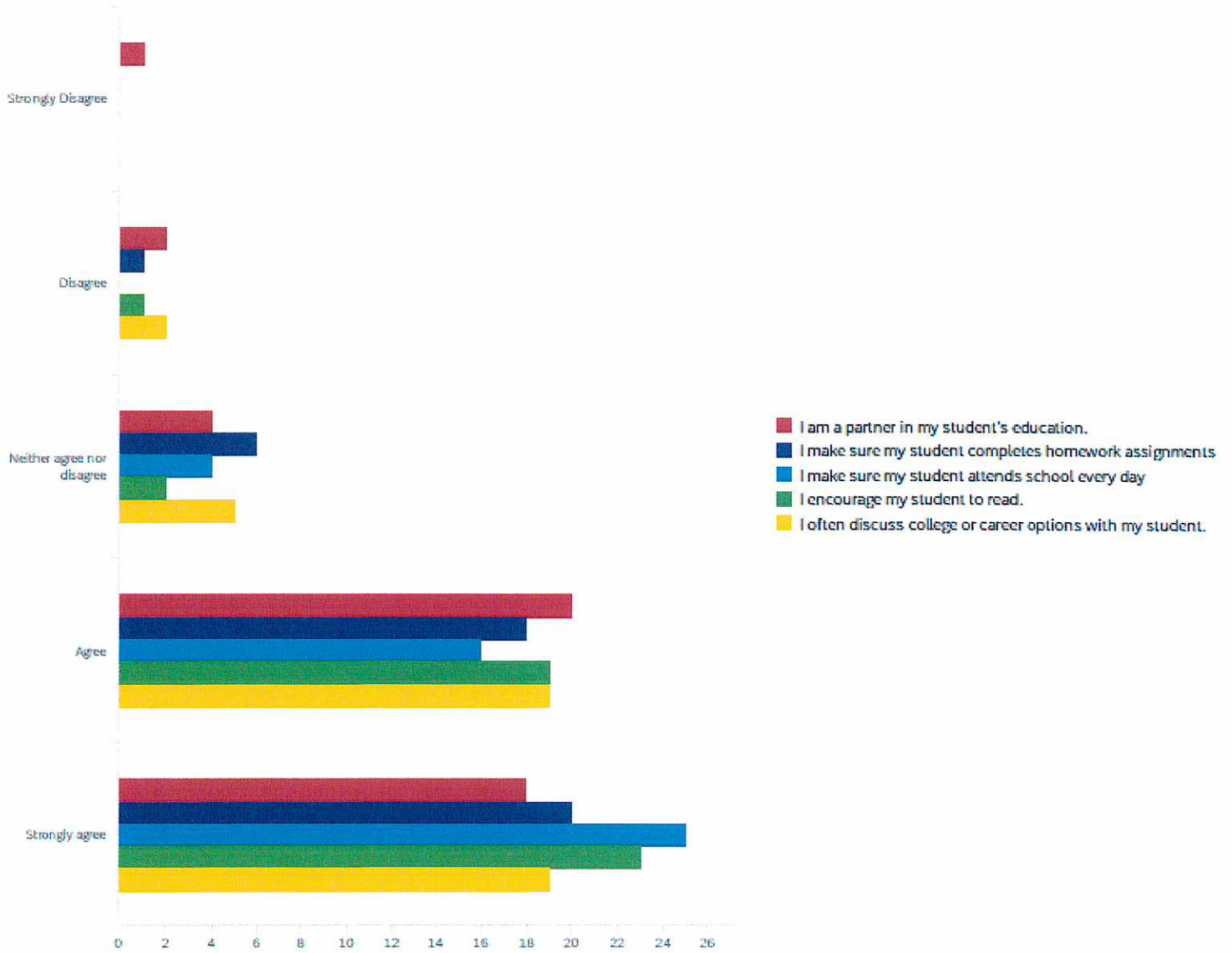
14 responses



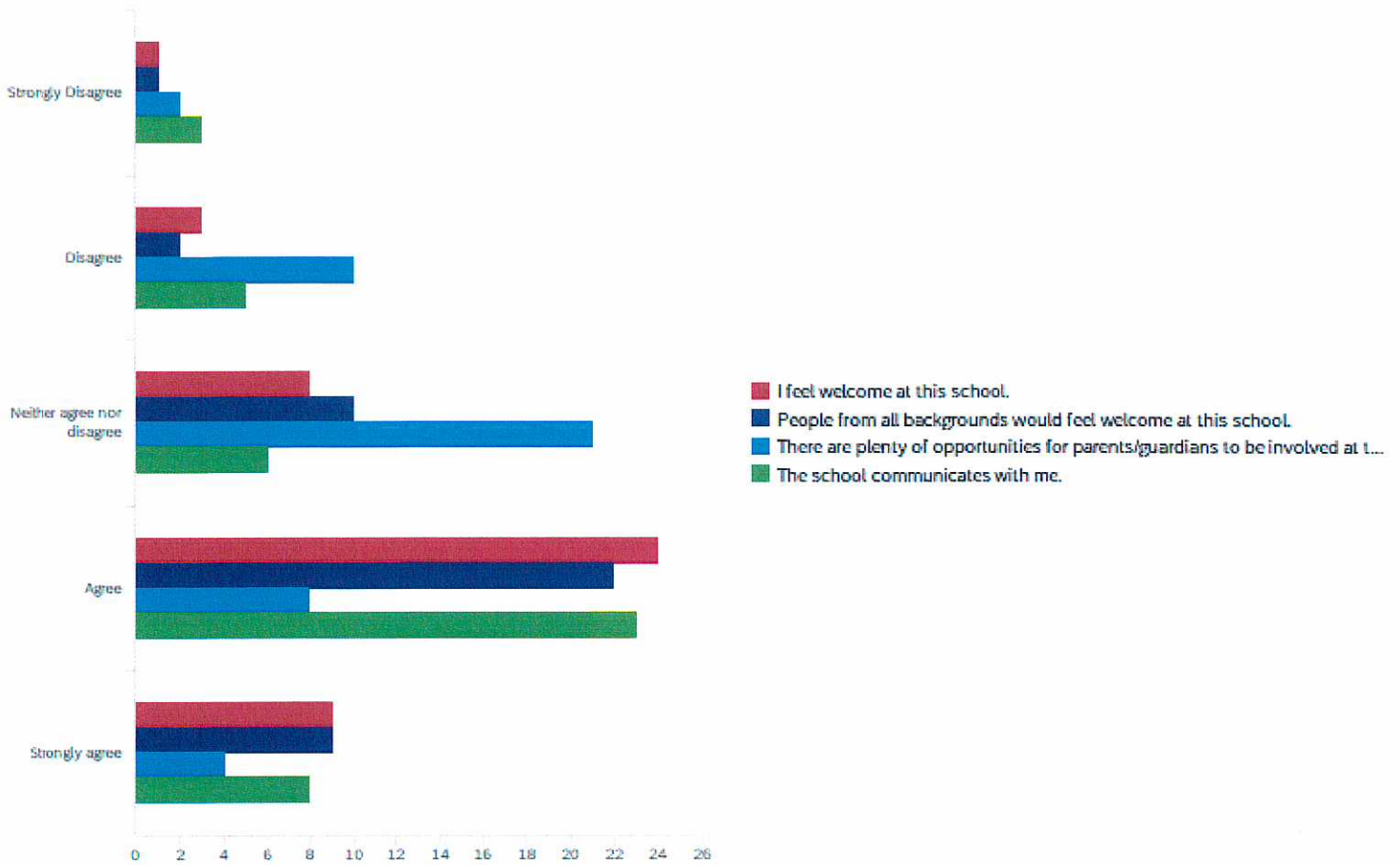
Q28 - Please rank the following statements regarding your perspective of parent/guardian support.



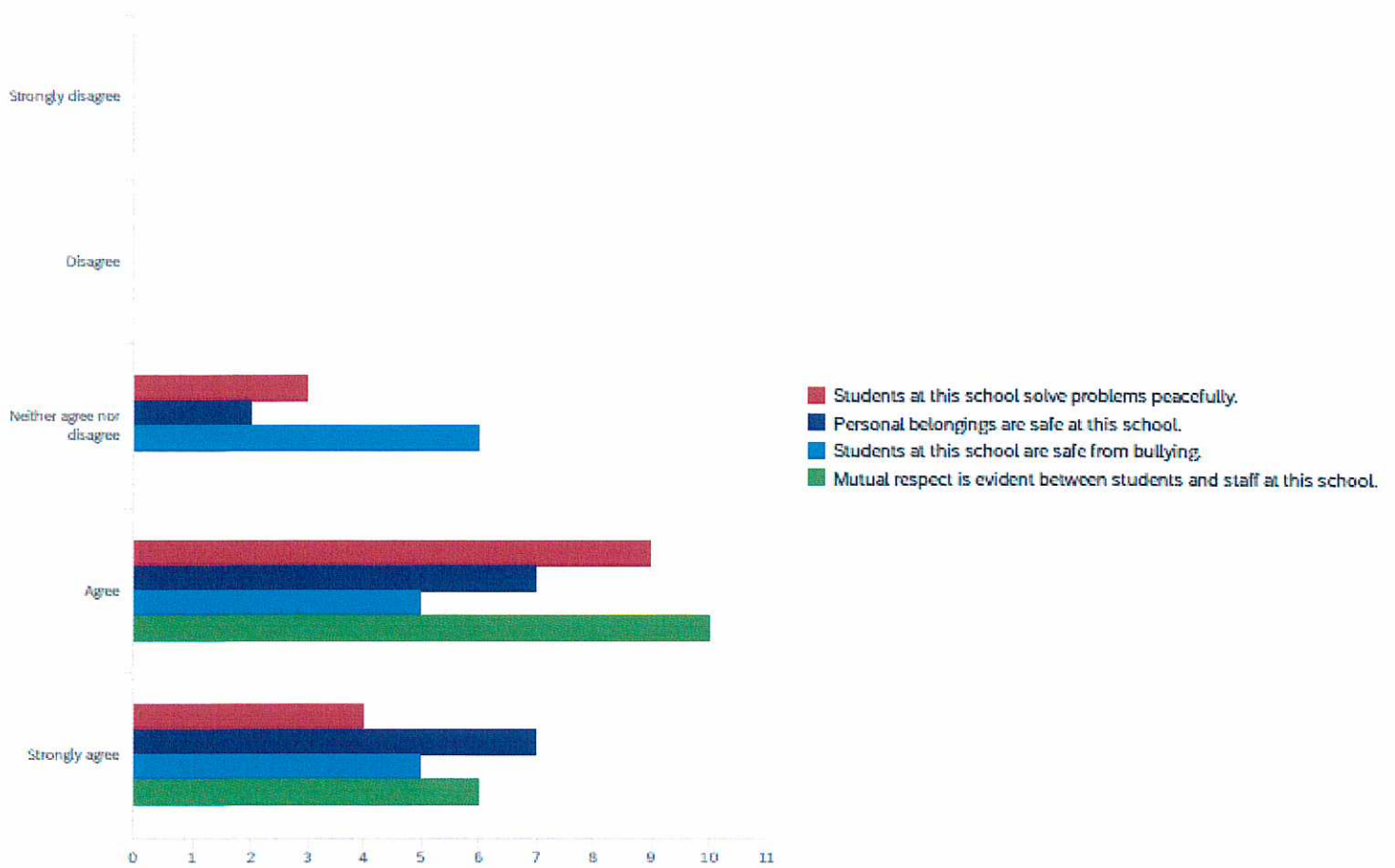
Q16 - Please rank the following statements regarding parent support.



Q12 - Please rank the following statements regarding school climate.



Q26 - Please rank the following statements regarding school safety.



Q13 - Please rank the following statements regarding school safety.

